

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**NANCY G. O'KELLEY**  
President

**JOSEPH W. MARTINEZ**  
Clerk

**EDGAR MONTES**  
Member



**DINA WALKER**  
Vice President

**JOSEPH AYALA**  
Member

**NATALIE BACA**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

**May 4, 2016**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**AGENDA**

- A. OPENING**  
**Call to Order – 6:00 P.M.**

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- Behavior Program Manager
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Numbers 15-16-10, 15-16-12, 15-16-13

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Vote \_\_\_\_\_ Time \_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

**PLEDGE OF ALLEGIANCE**

**PRESENTATION BY KORDYAK ELEMENTARY SCHOOL**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**B. PRESENTATIONS**

1. DSAC High School Report
2. Elementary AVID Presentation by Preston Elementary School Principal Robin McMillon
3. Key to the District from Board Clerk Joseph W. Martinez to Mrs. Juanita Chan, Science Project Lead

4. Veolia Education Plan Presentation by Christina Salinas, Executive Senior Administrative Assistant, Veolia North America (Southern California)

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**OPEN PUBLIC HEARING**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the attached initial 2016-2017 proposal submitted by California School Employees Association (CSEA), Chapter 203, for an agreement between California School Employees Association (CSEA), Chapter 203, Rialto Unified School District and the Board of Education is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-3)

**CLOSE PUBLIC HEARING**

**Moved** \_\_\_\_\_ **Seconded** \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

**CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye: \_\_\_\_\_ No: \_\_\_\_\_ Abstain: \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**E. MINUTES**

- 1. Approve the minutes of the Regular Board of Education Meeting held April 20, 2016. (Ref. E 1.1-16)

**F. GENERAL FUNCTIONS CONSENT ITEMS**

- 1. Second reading of revised Board Policy 5123(a-f); Students: Promotions/ Acceleration/Retention. (Ref. F 1.1-6)
- 2. Second reading of revised Board Policy 5141.33(a-b); Students: Head Lice. (Ref. F 2.1-2)

**G. INSTRUCTION CONSENT ITEMS**

- 1. Approve the attendance of four (4) students and their parents, and three (3) District staff, at the 29<sup>th</sup> Annual Multilingual Recognition Program dinner, to be held at the Double Tree by Hilton Hotel in Ontario, California, May 13, 2016. (Ref. G 1.1)
- 2. Approve six (6) courses to be added to the course catalog for the 2016-2017 school year. One (1) course will be added to the middle schools' course catalog and five (5) courses will be added to the high schools' course catalog. These courses will provide students additional opportunities in STEM experiences and pathway choices. (Ref. G 2.1-2)
- 3. Approve Amendment No. 1 to the agreement with the San Bernardino County Probation Department to provide a Probation Officer from their School Probation Officer program from July 1, 2016 - June 30, 2018. (Ref. G 3.1)

4. Approve twenty five (25) cadets from Wilmer Amina Carter High School Army Junior Reserve Officer Training Corps (AJROTC) and two (2) advisors to attend the 2016 Junior Cadet Leadership Challenge Camp at Forest Lawn Reservation, Cedar Glen, California, June 16-20, 2016.  
(Ref. G 4.1)
5. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 246131 for the 2015-2016 school year. (Ref. G 5.1)
6. Adopt Resolution No. 15-16-58, California Day of the Teacher.  
(Ref. G 6.1)
7. Adopt Resolution No. 15-16-59, Classified School Employee Week.  
(Ref. G 7.1)
8. Approve the participation of four (4) teachers and one (1) Board member in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 24-31, 2016.  
(Ref. G 8.1)
9. Approve one (1) 8<sup>th</sup> grade student from Jehue Middle School and one (1) parent chaperone to attend the California State Science and Engineering Fair at the California Science Center in Los Angeles, California, on May 23-24, 2016.  
(Ref. G 9.1)

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 1, 2016 through April 15, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Jeri Zermeno/Toyota Matching Gifts to Education, Your Cause Corporate Giving Programs, Veolia North America, Target Take Charge of Education, Small Manufacturers' Institute, Coca-Cola Refreshments, The State Bar of California, and Santa Claus, Inc.  
(Ref. H 2.1-2)
3. Approve an agreement with Neuro-Educational Clinic to provide an Independent Evaluation for Student No. 149917 in the area of Psychological Education for the 2015-2016 and 2016-2017 school years.  
(Ref. H 3.1)
4. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the relocation of two (2) District-owned portable classroom buildings to Boyd Elementary School.  
(Ref. H 4.1)

5. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services for the installation of a shade shelter at Kordyak Elementary School. (Ref. H 5.1)
6. Approve Amendment No. 2 to the agreement with WLC Architects for the Carter High School Track and Field Improvements project to increase the contract amount by \$2,500.00, bringing the original fee of \$10,350.00 to \$12,850.00. (Ref. H 6.1)
7. Approve the use of the piggyback bid from Savanna School District SSPB, No. 40-06/2015-16, Piggyback, with Class Leasing, Inc., for purchase and/or lease of portable classroom buildings and portable restroom buildings, as needed, for the Fiscal Year 2016-2017. (Ref. H 7.1)
8. Approve an agreement with California Baptist University for mentoring opportunities for student speech language pathologists effective August 15, 2016 through August 14, 2019. (Ref. H 8.1)
9. Approve an agreement with Vicenti, Lloyd & Stutzman, LLP, effective May 5, 2016, to perform the Financial and Performance Audit of the Measure "Y" Bond Program (Proposition 39), as required by law, for the Fiscal Year ending June 30, 2016, with an option to renew for two additional years for Fiscal Years ending June 30, 2017 and June 30, 2018. (Ref. H 9.1)

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed on March 3, 2016, by JPI Development, Inc., for all work required in connection with the Kelley Elementary School and Kucera Middle School Classroom Additions project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1152 for classified and certificated employees. (Ref. J 1.1-3.1-2)

**K. DISCUSSION/ACTION ITEMS**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

1. Deny Liability Claim Numbers 15-16-10, 15-16-12, and 15-16-13. (Ref. K 1.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

- 2. Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member Natalie Baca. (Ref. K 2.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

- 3. Authorize eleven (11) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2016 Rialto Unified School District Employee Recognition Scholarships. (Ref. K 3.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

- 4. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED:**

Case Numbers:

15-16-43

15-16-38

15-16-35

15-16-33

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**L. ADJOURNMENT**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye: \_\_\_\_\_ No: \_\_\_\_\_ Abstain: \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Time \_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 18, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

\*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**D PUBLIC HEARING**



PLEASE POST

PLEASE POST

**PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2016-2017 PROPOSAL SUBMITTED BY CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 203, FOR AN AGREEMENT BETWEEN CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 203, RIALTO UNIFIED SCHOOL DISTRICT AND THE BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



\_\_\_\_\_  
Rhonda Kramer, Senior Director  
Personnel Services

April 22, 2016

APPROVED BY: Tom Haldorsen

(Ref. D 1.1)

**California School Employees Association and its Chapter 203  
Successor Contract  
April 20, 2016**

**Initial Bargaining Proposal**

**ARTICLE I: AGREEMENT**

**Section 1.** CSEA and its Chapter 203 propose a new term to the successor Collective Bargaining Agreement commencing July 1, 2016 and continuing through June 30, 2019.

**ARTICLE IV: ASSOCIATION RIGHTS**

CSEA and its Chapter 203 propose to add language affording 100 percent release time for the Chapter President or designee.

CSEA and its Chapter 203 propose to add language affording the Chapter President or designee to conduct new employee orientation.

**ARTICLE X: DISCIPLINARY PROCEDURE**

**Sections 4 & 5.** CSEA and its Chapter 203 propose to modify the language to extend and clarify the timelines for the scheduling of hearings.

**ARTICLE XII: LEAVES**

**Section 9.** CSEA and its Chapter 203 propose to modify the language in this section due to new systems in place.

**ARTICLE XV: TRANSFERS & VACANCIES**

CSEA and its Chapter 203 propose to add and modify the language to add qualifications criteria and seniority.

**Promotions:** CSEA and its Chapter 203 propose to add and modify the language to add qualifications criteria and seniority.

**ARTICLE XVI: RECLASSIFICATION**

CSEA and its Chapter 203 propose to add language to the reclassification Interview process.

**ARTICLE XVII: RELEASED TIME**

CSEA and its Chapter 203 propose the current Article listing release time for CSEA activities be listed under Association Rights Article IV.

**Section 2, paragraph a.** CSEA and its Chapter 203 propose to modify the release time language for the purpose of meeting and negotiating.

**Section 2, paragraph b.** CSEA and its Chapter 203 propose to modify the release time language to increase the number of delegates for attendance to the CSEA conference.

**ARTICLE XVII: RELEASED TIME (continued)**

**Section 2, paragraph c.** CSEA and its Chapter 203 propose to modify the language addressing how the release time shall be used. (Propose modification of entire article.)

**ARTICLE XXII: PAY AND ALLOWANCES**

CSEA and its Chapter 203 propose a fair and equitable salary increase that is consistent or greater than the expressed language in Section 2 (Me Too Clause).

**ARTICLE XXV: TERM OF AGREEMENT**

**Section 1.** CSEA and its Chapter 203 propose to modify the language to include the contract remain in effect up to and including June 30, 2019 and thereafter shall continue in effect year-by-year.

**Section 2.** CSEA and its Chapter 203 propose to modify the language to include re-opener negotiations for the years 2017/2018, 2018/2019 for the purpose of salary, health and welfare benefits in addition to two (2) Articles, per party, including by mutual agreement to add additional Articles.

**APPENDIX A:** CSEA and its Chapter 203 propose to modify the Classified Services Salary Schedule due to new systems in place.

CSEA and its Chapter 203 propose new language to address Employer paid contributions to the CalPERS fund in accordance with new legislation AB430.

The Association proposes to add, modify and/or delete language in the Collective Bargaining Agreement (CBA) that is either no longer pertinent or correct. CSEA further reserves the right to add, modify or delete proposals during the process of negotiations.

**Proposal Submitted as per CBA:**

**April 15, 2016** to Personnel Services as per **ARTICLE XXV: TERM OF AGREEMENT, Section 1.**

**April 20, 2016** to the Rialto Unified School Board as per **ARTICLE I: AGREEMENT, Section 6.**



**MINUTES  
REGULAR MEETING OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**April 20, 2016**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:33 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

**CLOSED SESSION**

Upon a motion by Member Ayala, seconded by Clerk Martinez and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 5:35 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

**Administrative Appointments:**

- Middle School Assistant Principal
- Behavior Program Manager
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION. Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section 54956.9:  
  
Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)  
  
Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)
5. Review Liability Claim Number 15-16-11.
6. Public Employee Evaluation  
Position: Superintendent

**ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Clerk Martinez, seconded by Member Montes, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:05 p.m.

**OPEN SESSION RECONVENED – 7:05 P.M.**

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member. Natalie Baca, Student Board Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen,

Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

## **PLEDGE OF ALLEGIANCE**

Fifth grade Kelley Elementary School students Diego Paniagua and Laura Rosas led the Pledge of Allegiance.

## **PRESENTATION BY KELLEY ELEMENTARY SCHOOL**

Fifth grade twin sisters Briana and Ariana Romero from teacher, Mr. Steven Funk's class, sang "Flashlight" by Jessie J.

## **REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Denied the request for an extension of a leave of absence for classified employee #1304216, May 4, 2016 through November 4, 2016.
- Accepted the supervisory appointment of Acquillahs Mutie as Middle School Assistant Principal.
- Accepted the supervisory appointment of Karensa Hutchens as Middle School Assistant Principal.

## **ADOPTION OF AGENDA**

Upon a motion by Vice President Walker, seconded by Member Montes, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

## **B. PRESENTATIONS**

### **1. DSAC Middle School Report**

There were no school reports.

### **2. Proclamation Presentation to the Inland Empire Masonic Lodge No. 306**

Superintendent Avila presented the Inland Empire Masonic Lodge No. 306 with a Proclamation recognizing its many years of service to a multitude of students, over many decades with the Rialto USD.

3. California Gold Ribbon Award Winners – Dollahan and Myers Elementary Schools

Member Ayala and Member Montes presented Certificates of Recognition and a plaque to Myers Elementary School staff for earning the California Gold Ribbon Award.

Vice President Walker and Clerk Martinez presented Certificates of Recognition and a plaque to Dollahan Elementary School staff for earning the California Gold Ribbon Award.

4. Effective Educator Plans Presentation by Jasmin Valenzuela, Associate Superintendent, Elementary Instruction

Jasmin Valenzuela, Associate Superintendent, Elementary Instruction and Dr. Edward D'Souza, Associate Superintendent, Secondary Instruction, conducted a PowerPoint presentation regarding the 2015-2016 Educator Effectiveness Funds. The PowerPoint is attached, see pages (E 1.10 - E 1.16)

#### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Katrina Patterson, Carter High School Counselor, spoke advocating for all District Counselors. She asked the Board's help in providing mental health awareness training for all Counselors.

Rosa Fuentes, Rialto resident, agrees with Ms. Patterson in the need for more training for Counselors. She also commended Superintendent Avila for his leadership.

At this point in the meeting, Superintendent Avila introduced new Werner Elementary Principal, Andrea Roman, whose appointment was approved at the February 24, 2016 Board meeting.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.



3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated Dollahan and Myers Elementary Schools for earning the California Gold Ribbon Award. Ms. Lindberg provided information regarding a resolution allowing retirees to substitute before their 180 calendar day separation-from-service requirement. She asked the Board to consider approving this resolution.

Linda Silva, CSEA President, expressed her gratitude for the Para Educator Conference she was allowed to attend along with ten Para Educators. She stated that her goal for next year is to send Classified employees as well as Para Educators. She distributed a copy of the 2016-2017 CSEA Proposal to Board Members, Superintendent Avila, and Tom Haldorsen, Associate Superintendent, Personnel Services.

Heather Estruch, CWA Representative, expressed her gratitude for the training they had this evening, and stated it was well attended.

Teresa Brown, RSMA Secretary, on behalf of RSMA, congratulated Dollahan and Myers Elementary Schools for earning the California Gold Ribbon Award.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING - None**

**CONSENT CALENDAR ITEMS**

Upon a motion by Member Montes, seconded by Clerk Martinez, Items E – J were approved by the Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education Meeting held April 6, 2016.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3270(a-c); Business and Noninstructional Operations: Sale and Disposal of Books, Equipment and Supplies.
2. Second reading of revised Board Policy 5141.4(a-c); Students: Child Abuse Prevention and Reporting.
3. Second reading of revised Board Policy 6173(a-b); Instruction: Education and Homeless Students.
4. First reading of revised Board Policy 5123(a-f); Students: Promotions/Acceleration/Retention.
5. First reading of revised Board Policy 5141.33(a-b); Students: Head Lice.

**G. INSTRUCTION CONSENT ITEMS**

1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No.'s 923841 and 450631 for the second semester of the 2015-2016 school year, and Student No.'s 7375231, 140761 and 828331 for the 2015-2016 school year.
2. Approve the Carl D. Perkins Career & Technical Education Improvement Act 2006 amended allocation resulting in a \$16,469.00 increase for career technical program improvements during the 2015-2016 school year.
3. Adopt Resolution No. 15-16-54 declaring April 27, 2016, as Administrative Professionals' Day.
4. Adopt Resolution No. 15-16-55 declaring April 22, 2016, as Earth Day.
5. Approve the 2015-2016 Educator Effectiveness Funding and Professional Development plans in the listed academic areas for the 2015-2016, 2016-2017, and the 2017-2018 fiscal years from April 2016 to June 30, 2018, for professional development and technical assistance to certificated staff.

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from March 21, 2016 through April 1, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, The Way Bible Fellowship, and Shoes That Fit.
3. Approve an agreement with the Parents Academy for our Children's Success (PACS) to provide Spanish language interpreting services for the Board Meetings from May 2016 through June 2017.
4. Approve an agreement with Young Visionaries Youth Leadership Academy to provide resources towards supplemental academic services for forty (40) African American and Latino students, two (2) hours each week through a six (6) week program at Rialto Middle School, focusing on increased academic success through tutoring and improving instructional mindsets, beginning April 21, 2016 - May 26, 2016.
5. Adopt Resolution No. 15-16-53 declaring April 26, 2016, as School Bus Drivers Appreciation Day.

**I. FACILITIES PLANNING CONSENT ITEMS - None**

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1151 for classified and certificated employees.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President Walker, seconded by Member Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Award Bid No. 15-16-010 to the following vendors for the 2016 calendar year, and for the 2016/2017 school year: Champion Chemical, Maintex, P & R Paper Supply, Pioneer Chemical, Rancho Janitorial Supply, SouthWest School Supply, Unisource/Veritv, and Waxie.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Deny Liability Claim Number 15-16-11.

Upon a motion by Member Ayala, seconded by Clerk Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Ratify an agreement with The Cambrian Group to provide training based on Strategics: The Art and Science of Holistic Strategy and its three areas of emphasis – Strategic Thinking, Strategic Planning, and Strategic Action, from March 24, 2016 through December 31, 2016, for a minimum of 354 staff, parents, and community members.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Adopt Resolution No. 15-16-56, Reduction or Elimination of Classified Positions Due to Budget Constraints.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Adopt Resolution No. 15-16-57, Reduction or Elimination of Certain Preschool Teachers for the 2016-2017 School Year.

Upon a motion by Clerk Martinez, seconded by President O'Kelley, Stipulated Case Number 15-16-32 of item K6 was denied by the following vote by the Board of Education:

President O'Kelley – Aye  
Vice President Walker – No  
Clerk Martinez – Aye  
Member Ayala – No  
Member Montes – No

Upon a motion by Clerk Martinez, seconded by Edgar Montes, Reinstatement Hearing Case Number EE 15-16-3 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED:**  
Case Number:  
15-16-32

**REINSTATEMENT HEARING:**  
Case Number:  
EE 15-16-3

**L. ADJOURNMENT**

Upon a motion by Vice President Walker, seconded by Member Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:50 p.m.

Upon a motion by Member Montes, seconded by Clerk Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the Board of Education returned to Closed Session at 8:51 p.m.

**REPORT OUT OF CLOSED SESSION**

President O'Kelley reported that no action was taken in Closed Session.

Upon a motion by Member Montes, seconded by Clerk Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:27 p.m.

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

## 2015-16 Educator Effectiveness Funds

**Rialto Unified School District**  
Board Presentation  
April 20, 2016



## Educator Effectiveness Funds

- Available to school districts that reported full-time equivalent (FTE) certificated staff in the California Longitudinal (CALPADS) for the 2014-2015 fiscal year
- The funds are to promote educator quality and effectiveness
- Specifically used for professional development, coaching, and support services



1

## 2015-16 Educator Effectiveness Funds

- The Department of Education (CDE) calculated funding rate is approximately \$1,466.00 per FTE
- Local Education Agencies (LEA) may expend the funds received over the 2015-16, 2016-17, and 2017-18 fiscal year
- Total allocated for Rialto Unified School District is \$1,829,546.00 for all three years



2

## 2015-16 Educator Effectiveness Funds

- The allocation includes:
  - Training of certificated staff
  - Development of and distribution of best practices, guidance, and other elements of technical support
  - To build district capacity using information and funds for optimal instruction and decisions.



3

## 2015-16 Educator Effectiveness Funds

- Conditions of receiving the funds allocated:
  - There must be a developed plan(s) delineating how funds allocated shall be spent and explained in a public meeting of the Board of Education in the academic areas of:



4

## 2015-16 Educator Effectiveness Funds

- With input from teachers through meetings and surveys, Curriculum Committee Members, the Professional Development Center, Instructional Services, and Principals, the plan was designed based on the following academic areas:



5



## 2015-16 Educator Effectiveness Funds



6

## 2015-16 Educator Effectiveness Funds

- **Gifted and Talented Education (GATE)**
  - UCR GATE Certificate
  - Differentiation of instruction for advanced learners
- **Next Generation Science Standards (NGSS)**
  - 3 Dimensional Learning K-12
  - PD coaching, mentoring and building capacity



7

## 2015-16 Educator Effectiveness Funds

- **Site Administrators' Instructional Professional Development K-12**
  - Best Instructional Practices
  - Common Core Standards
- **Beginning Teacher Support and Assessment (BTSA) K-12 and Special Needs**
  - Instruction and Pedagogy
  - Induction Program



8

## 2015-16 Educator Effectiveness Funds

- **Preschool, Transitional Kindergarten (TK), Kindergarten and 1<sup>st</sup> grade Early Literacy PD**
  - Preschool & TK Learning Foundations & California ELA/ELD & Math Framework/blending kindergarten curriculum standards for Early Child Development
  - K & 1<sup>st</sup> grade Literacy in the Common Core Standards in ELA/ELD PD



9

## 2015-16 Educator Effectiveness Funds

- **Technology K-12** (All certificated employees)
  - Integrating technology into daily lessons
  - Digital citizenship
- **Special Education K-12**
  - ELA/ELD & Math Common Core Standards PD
  - IEP Goals that address Common Core Standards
- **Career Technical Education (CTE)**
  - Linked Learning Pathway Development
  - Designing Programs of Study in CTE



10

## 2015-16 Educator Effectiveness Funds

- **Strategies: The Art and Science of Holistic Strategy with 3 areas of emphasis:**
  - Develop a District Strategic Plan
  - Develop a Strategic Action Plan
  - Continuous Creation



11

## 2015-16 Educator Effectiveness Funds

- Evaluation of Plans:
  - Quantitative Data from formative and cumulative assessments
  - Qualitative Data from surveys, classroom walk-throughs, teacher input through evaluations, interviews, surveys and PLCs



12

## 2015-16 Educator Effectiveness Funds

**Questions**



13

**F GENERAL FUNCTIONS CONSENT**



## RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5123(a)

### PROMOTION/ACCELERATION/RETENTION

The Board of Education of the Rialto Unified School District expects students to progress through each grade level within one school year. ~~To accomplish~~ **Toward this end**, instruction ~~should accommodate the varying interests and growth patterns of individual students and include~~ **shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies when as needed.**

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

*(cf. 5121—Grades/Evaluation of Student Achievement)*

*(cf. 5149—At Risk Students)*

*(cf. 6011 - Academic Standards)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

*(cf. 6162.52 - High School Exit Examination)*

*(cf. 6170.1 - Transitional Kindergarten)*

**When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.**

#### ~~Elementary and Middle Grades~~

~~Students shall be considered for promotion and retention:~~

**Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)**

- ~~1. Between second grade and third grade in reading,~~  
**Between grades 2 and 3**
- ~~2. Between third grade and fourth grade in reading,~~  
**Between grades 3 and 4**
- ~~3. Between fourth grade and fifth grade in reading, and mathematics,~~  
**Between grades 4 and 5**

**PROMOTION/ACCELERATION/RETENTION (continued)**

4. ~~Between fifth grade and the beginning of middle school (grade 6) in reading, and mathematics;~~  
**Between the end of the intermediate grades and the beginning of the middle school grades**
5. ~~Between eighth grade and the beginning of high school (grade 9) in reading, English/Language Arts and math.~~  
**Between the end of the middle school grades and the beginning of the high school grades**

**Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:**

1. **Failure to meet minimum levels of proficiency as indicated by the results of District and state assessments administered pursuant to Education Codes 60640-60649.**
2. **Failure to meet minimum levels of proficiency as indicated by grades.**

*(cf. 5149 - At-Risk Students)*  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 6162.51 - State Academic Achievement Tests)*

**Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)**

*(cf. 6142.91 - Reading/Language Arts Instruction)*  
*(cf. 6142.92 - Mathematics Instruction)*

~~As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify:~~

1. ~~Students who should be retained, and~~
2. ~~Students at risk of being retained (not meeting grade level standards) in accordance with law, Board policy, administrative regulation and the following performance indicators.~~

**PROMOTION/ACCELERATION/RETENTION (continued)**

- ~~a. — End of grades 2 and 3 — Achievement grades in reading that are aligned to State Standards; results of reading vocabulary and "decoding" assessments, criterion reference tests, benchmark assessments and scores from State mandated tests.~~
- ~~b. — End of grades 4 and 5 — Achievement grades in reading, Language Arts and mathematics that are aligned to respective State Standards; results of reading vocabulary and reading comprehension measures, writing assessments, benchmark assessments, criterion reference tests, and scores from State mandated tests.~~
- ~~e. — End of grade 8 — Achievement grades in English/Language Arts and mathematics that are aligned to State Standards; results of the appropriate math "end of course" exams, benchmark assessments, writing assessments, criterion referenced tests, and scores from State mandated tests.~~

~~(cf. 5121 — Grades/Evaluation of Student Achievement)  
 (cf. 6141 — Curriculum Development and Evaluation)  
 (cf. 6146.5 — Elementary School Promotion/Standards of Proficiency)~~

~~Criterion for retention at the designated grades using the indices above and a parent notification process shall be established by the Superintendent.~~

~~A student shall be retained unless the teacher determines that retention is not the appropriate intervention for the student's academic deficiencies and the teacher complies with provisions of AR 5123 and Education Code 48070.5 (b)(d).~~

~~In cases where an elementary student has more than one teacher, the teacher responsible for the decision not to retain a student shall be the teacher of record who awards the reading grade. At the middle school level, the English/Language Arts and mathematics teachers shall make a collaborative recommendation not to retain with input from the core team.~~

**If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)**

**The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.**

**When any student in grades 2-9 is retained or is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall provide offer opportunities an appropriate program for of remedial and/or supplemental instruction to assist the student in overcoming meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk**



**PROMOTION/ACCELERATION/RETENTION (continued)**

~~for retention. his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after school programs, at home interventions, summer school programs or recommendations by a student study team. Supplemental instruction for retained students shall be intensive, direct, systematic, and mandatory, according to Education Code 37252.5. (Education Code 37252.2, 37252.8, 48070.5)~~

~~Parents shall be provided a mechanism to decline enrollment of their child in mandatory supplemental instruction.~~

~~(cf. 6164.5 - Student Study Teams)~~

~~(cf. 6176 - Weekend/Saturday Classes)~~

~~(cf. 6177 - Summer Learning Programs)~~

~~(cf. 6179 - Supplemental Instruction)~~

~~The Superintendent shall establish a process for parents/guardians to appeal a decision to retain their student and other necessary administrative regulations to implement this policy.~~

~~Students in grades K, 1, 6, and 7 shall be identified as performing below grade level and at risk of retention based on achievement of reading, English/Language Arts and/or mathematics grade level Standards, classroom performance, and standards based report card grades. Parents will be notified of their student's status success in mastering grade level standards. By mutual agreement, a student could be retained at the end of his/her grade level.~~

~~The District shall comply with all legislative mandates regarding the retention of English Language Learners and Special Education students.~~

~~A student may be retained at any grade level only once and only twice in grades Kindergarten through 8.~~

**High School**

~~Successful progress toward high school graduation shall be assessed based on the student's ability to earn a sufficient number of credits yearly through the passing of required and elective courses. Criteria for promotion within high school shall be as follows:~~

- ~~1. Students will be classified as freshmen during their first year in high school.~~
- ~~2. Students will be classified as sophomores in their second year of high school provided that they have earned 50 or more units of credit.~~
- ~~3. Students will be classified as juniors in their third year of high school provided that they have earned 110 or more units of credits.~~

**PROMOTION/ACCELERATION/RETENTION (continued)**

4. ~~Students will be classified as seniors in their fourth year of high school provided they have earned 170 or more units of credits.~~

~~All tenth graders must pass the California High School Exit Examination (CAHSEE) to be considered "on schedule" to graduate with their class. Students passing any reading, English/Language Arts or mathematics portion of the California High School Exit Examination or having not earned requisite credits for grade level advancement shall have an opportunity to improve skills and earn additional credits during regular school sessions and Summer School.~~

~~(cf. 6146.1 High School Graduation Requirements/Standards of Proficiency)~~

**Acceleration**

~~When significantly advanced academic achievement is demonstrated, the Superintendent or designee may accelerate a student to a higher grade level. Academic Performance is considered significantly advanced when report card achievement marks in core areas are consistently above grade or the top mark available, at least a score of 400 is earned in English/Language Arts and 425 in Mathematics on the California Standards Tests, and current assessments indicate performance at least three (3) years above national grade level/age norms or California grade level proficiency. Also, the student's social and emotional growth shall be taken into consideration in making a determination to accelerate. All appropriate assessments will be reviewed at a parent conference prior to an accelerated placement.~~

~~For retained students, academic improvement and social/emotional factors shall be evaluated in determining whether an accelerated placement is warranted. Performance on criterion-referenced instruments aligned to the California State Reading and Mathematics Standards will be evaluated critically to determine if there has been sufficient progress to predict success at a higher grade.~~

*Legal Reference: (see next page)*

**PROMOTION/ACCELERATION/RETENTION (continued)**

*Legal Reference:*

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48010 Admittance to first grade

48011 ~~Admission on completing kindergarten; grade placement of pupils coming from other districts~~

Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

48431.6 ~~Required systematic review of students and grading~~

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

60641-60648 Standardized Testing and Reporting Program

60648 Minimum performance levels

60850-60859 Exit Examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

*Management Resources:*

CDE MANAGEMENT ADVISORIES

0900.90 ~~Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment~~

~~Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten~~

~~FAQs Promotion, Retention, and Grading (student with disabilities)~~

~~FAQs Pupil Promotion and Retention~~

~~Kindergarten Continuance Form~~

LEGISLATIVE COUNSEL'S OPINION

~~Promotion and Retention #21610~~

WEB SITES:

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy

adopted: April 28, 1999  
revised: September 8, 2010

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

**CSBA, January 2014**

**Submitted and Reviewed by: Jasmin Valenzuela**  
**Presented for Board Action: Cuauhtémoc Avila, Ed.D.**



## RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.33(a)

### HEAD LICE

The Board of Education believes that head lice infestations among students require treatment but do not pose a risk of transmitting disease. The Superintendent or designee shall encourage early detection and treatment in a manner that minimizes disruption to the education program and reduces student absences.

The Superintendent or designee may distribute information to parents/guardians of preschool and elementary students regarding routine screening, symptoms, accurate diagnosis, and proper treatment of head lice infestations. The Superintendent or designee also may provide related information to school staff.

*(cf. 4131/4231 - Staff Development)*

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible. The nurse or designee shall examine the student and other students who are siblings of the affected student or members of the same household.

If a student is found with active, adult head lice, he/she shall be immediately excluded from school. The parent/guardian of any such student shall be given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice or nits are detected. As such, parents/guardians are advised to accompany their child to school.

Upon the student's return to school, the school nurse or designee shall check the student for active head lice **or nitts**. If it is determined that the student remains infected with live head lice or nits, the child returns home with the parent for treatment, which will be discussed with the school nurse or designee. As needed, he/she may provide additional resources and/or referral to the local health department, health care providers, or other agencies.

*(cf. 5141.3 - Health Examinations)*

*(cf. 5141.6 - Student Health and Social Services)*

If a student is found consistently infested with **active** head lice **or nitts**, he/she may be referred to a multidisciplinary team, which may consist of the school nurse, representatives from the local health department and social services, and other appropriate individuals, to determine the best approach for identifying and resolving problems contributing to the student's head lice **or nitt** infestations.

**HEAD LICE (continued)**

*(cf. 1020 - Youth Services)*  
*(cf. 5113 - Absences and Excuses)*  
*(cf. 5113.1 - Truancy)*

When it is determined that one or more students in any class or school are infested with **active head lice or nitts**, the principal or designee may, at his/her discretion, notify parents/guardians of students in that class or school and provide them information about the detection and treatment of head lice.

Staff shall maintain the privacy of students identified as having head lice, and those excluded from school.

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*  
*(cf. 5125 - Student Records)*

*Legal Reference:*

EDUCATION CODE  
48320-48325 School attendance review boards  
49451 Physical examinations: parent's refusal to consent

*Management Resources:*

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS  
Guidelines on Head Lice Prevention and Control for School Districts and Child Care Facilities, rev March 2012

A Parents Guide to Head Lice, 2008

CALIFORNIA SCHOOL NURSES ORGANIZATION  
Pediculosis Management, Position Statement, rev 2011

WEB SITES:

American Academy of Pediatrics: <http://www.aap.org>

California Dept. of Health Services: <http://www.cdph.ca.gov>

<http://www.dhs.ca.gov/ps/dcdc/disb/disbindex.htm> California School Nurses Organization:  
<http://www.scno.org>

Centers for Disease Control and Prevention, Parasitic Disease Information, Head Lice:  
<http://www.cdc.gov/ncidod/dpd/parasites/lice/head>

**Policy**

adopted: September 8, 1999

revised: June 26, 2013

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California

**Submitted by:** Angela Brantley

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

**G INSTRUCTION CONSENT**

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 29<sup>TH</sup> ANNUAL  
MULTILINGUAL RECOGNITION PROGRAM**

May 4, 2016

Educational Services requests the Board of Education approve attendance of Rialto Unified School District students and staff to attend the 29<sup>th</sup> Annual Multilingual Recognition Program dinner, to be held on May 13, 2016, at the Double Tree by Hilton Hotel in Ontario, California, sponsored by the San Bernardino County Superintendent of Schools. This event is held every year to promote the quality of education for English learners by recognizing the dedication of those individuals who have made a difference.

The following students and staff have been nominated to be honored from the Rialto Unified School District: Marcela Guzman Santos, 12<sup>th</sup> grade student from Carter High School; Gabriel Navarro, 12<sup>th</sup> grade student from Eisenhower High School; Juan J. Morfin, 12<sup>th</sup> grade student from Milor High School; Maythe Carrillo Arias, 12<sup>th</sup> grade student from Rialto High School; Valeria Aleman, teacher from Garcia Elementary School; and Irma Barajas, Bilingual instructional assistant from Kolb Middle School, and Syeda Jafri Hernandez, Communications Director, will also be attending.

It is recommended that the Board of Education approve the attendance of four (4) students and their parents, and three (3) District staff, at the 29<sup>th</sup> Annual Multilingual Recognition Program dinner, to be held at the Double Tree by Hilton Hotel in Ontario, California, May 13, 2016, at a cost not to exceed \$55.00 per person, to be paid out of District General funds.

**Submitted by:** Marina Madrid

**Reviewed by:** Jasmin Valenzuela

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

## NEW COURSES 2016-2017

May 4, 2016

Secondary Curriculum and Instruction requests approval from the Board of Education for six (6) courses to be added to the course catalog for the 2016-2017 school year. One (1) course will be added to the middle schools' course catalog and five (5) courses will be added to the high schools' course catalog. These courses will provide students additional opportunities in STEM experiences and pathway choices.

**Mesa Senior Seminar: College Prep, Elective**  
12<sup>th</sup> grade - 2 semesters UC Pending

This course is offered as an interdisciplinary subject with a focus on Science, Technology, Engineering and Mathematics (STEM). Students will use problem and project based learning models to develop their own project to study Engineering, Mathematics and Science Concepts. Students will utilize their experience working on previous MESA projects to create their own advanced project which they will have to develop, design, build and present. Special emphasis will be placed on laboratory investigations and data collection. Students will also be required to formally present their project in front of an audience involving their peers, parents, administrators and members of the community. Students will also investigate vocational opportunities in the field of engineering and explore potential colleges.

**Human Body Systems: Project Lead the Way, Life Science Course**  
9<sup>th</sup> - 12<sup>th</sup> grade - 2 semesters UC Approved

Students examine the interactions of human body systems as they explore identity, power, movement, protection and homeostasis. Exploring science in action, students build organ and tissues on a skeletal Manikin; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration, and take on roles of biomedical professionals to solve real-world medical problems.

**Law Related Education: Foundation in Criminal Justice, Elective**  
10<sup>th</sup> – 12<sup>th</sup> grade - 2 semesters UC Pending

Foundations in Criminal Justice provides students with a broad overview of the criminal and juvenile justice systems. Students learn about historical developments and current practices in criminal law, corrections, and the courts. Throughout the course, they explore the meaning of crime and justice, and the relationship between criminal justice and social justice.

**Water is Life: Earth Science/Life Science with a Lab, CTE Sector and Pathway:**  
(Energy, Environment and Utilities / Environmental Resources)  
9<sup>th</sup> Grade - 2 semesters UC Approved



This course is designed to allow students to explore key Earth Science and Life Science concepts as they pertain to the water industry and is the first course of a three-course integrated science sequence designed to align with the Next Generation Science Standards. For deeper understanding of scientific concepts and how those concepts apply in the careers within the water industry, students will have the opportunity to assume the role of several individuals employed in water-related careers, each with a role in trying to solve the water problems faced by the fictional city of Wateropolis. All assignments will prepare students to complete the capstone project: a portfolio of all materials and a plan to improve the sustainability of Wateropolis.

**Water Technology, CTE and Environmental Science:** – Environmental Resources Pathway

Grades 10<sup>th</sup> – 12<sup>th</sup> grade - 2 semesters **UC Approved**

Water Technology is a second year college preparatory laboratory science course that integrates Next Generation Science Standards with the CTE Environmental Resources Pathway. Building on foundation knowledge gained in Water 101, the pre-requisite to this course, Water Technology provides students with an understanding of the cyclical relationship humans have with our water supply. The course establishes a career pathway for students interested in earning a certificate or degree in Water Supply Technology, providing an opportunity for them to explore a variety of potential jobs available in the water industry. Students conduct experiments on water quality, research and raise public awareness of the effects of contaminants, observe the economic impact of moving water to the community, learn how to treat water, and evaluate the impact human activity has on this natural resource.

**Robotics-** 6<sup>th</sup>- 8<sup>th</sup> grade

The elective science class presents a comprehensive hands-on introduction and overview of robotics in practice and research with topics including the concepts and basic algorithms needed to make a mobile robot function reliably and effectively. Students will work in groups to explore motion planning, mobile mechanisms, kinematics, and sensors. In course projects, students construct robots and will be exposed to contemporary happenings in robotics, which include current robotic research, applications, robot contests and robots in the news.

It is recommended that the Board of Education approve six (6) courses to be added to the course catalog for the 2016-2017 school year. One (1) course will be added to the middle schools' course catalog and five (5) courses will be added to the high schools' course catalog. These courses will provide students additional opportunities in STEM experiences and pathway choices. Any costs for the courses will be paid from District General Funds or site textbook account.

**Submitted by:** Jennette Harper

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

**AMENDMENT NO. 1**  
**SAN BERNARDINO COUNTY PROBATION DEPARTMENT**

May 4, 2016

On June 17, 2015, the Board of Education approved an agreement with the San Bernardino County Probation Department to provide a Probation Officer from their School Probation Officer program.

An amendment is needed to extend the agreement another two (2) years ending June 30, 2018.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with the San Bernardino County Probation Department to provide a Probation Officer from their School Probation Officer program from July 1, 2016 – June 30, 2018, for a cost of \$28,122.00 per year, to be paid from the General Fund.

**Submitted by:** Angela Brantley  
**Reviewed by:** Edward D'Souza, Ph.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**ARMY JUNIOR RESERVE OFFICER TRAINING CORPS (AJROTC)  
2016 JUNIOR CADET LEADERSHIP CHALLENGE (JCLC) CAMP  
CARTER HIGH SCHOOL**

May 4, 2016

Wilmer Amina Carter High School requests approval from the Board of Education for twenty five (25) cadets from the Army Junior Reserve Officer Training Corps (AJROTC) and two (2) advisors to attend the 2016 Junior Cadet Leadership Challenge Camp at Boy Scouts of America Forest Lawn Reservation, Cedar Glen, California.

The purpose of this annual event is to give the AJROTC cadets the opportunity to master outdoor skills and to teach leadership in small groups. The cadets will participate in leadership training, develop human relations skills, water safety, first aid, land navigation, physical fitness, obstacle/confidence course, as well as curriculum-related training that will qualify cadets for the camp ribbon/awards.

Transportation will be via commercial motor coach paid by United States Army Cadet Command, departing from Wilmer Amina Carter High School on June 16, 2016, and returning on June 20, 2016. Students will be housed in billets on the Forest Lawn Reservation. Travel, lodging, and meals will be provided by the United States Army Cadet Command at a cost of \$4,796.00.

It is recommended that the Board of Education approve twenty five (25) cadets from Wilmer Amina Carter High School Army Junior Reserve Officer Training Corps (AJROTC) and two (2) advisors to attend the 2016 Junior Cadet Leadership Challenge Camp at Forest Lawn Reservation, Cedar Glen, California, June 16-20, 2016. The total cost of the camp is \$4,796.00 with all costs paid for by the United States Army Cadet Command at no cost to the District.

**Submitted by:** Christine Foote

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

## PHYSICAL EDUCATION EXEMPTIONS

May 4, 2016

The Educational Services Division requests that the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following student:

- Student No. 246131 for the 2015-2016 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 246131 for the 2015-2016 school year.

**Submitted by:** Angela Brantley

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

**RESOLUTION NO. 15-16-58  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**CALIFORNIA DAY OF THE TEACHER**

May 4, 2016

**WHEREAS**, this year California will celebrate the 34th anniversary of "*California Day of the Teacher*"; and

**WHEREAS**, teachers are an integral part of providing quality education and establishing a foundation for lifelong learning for the youth of our state; and

**WHEREAS**, good teaching grows in value and pays dividends far beyond the classroom; and

**WHEREAS**, teachers in the Rialto Unified School District help to meet the diverse needs of our students' abilities, goals, and backgrounds by using creative and innovative methods of instruction; and

**WHEREAS**, the innovation, creativity, and problem-solving skills needed to maintain California's leading edge derives from the quality of its teachers; and

**WHEREAS**, it is appropriate to recognize the unique talents and devotion of the Rialto Unified School District teachers as one of our country's most valuable resources; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Rialto Unified School District recognizes May 11, 2016, as *California Day of the Teacher* and expresses gratitude for the outstanding job performed by teachers in the Rialto Unified School District in preparing today's youth for the future.

\_\_\_\_\_  
Nancy G. O'Kelley, President

\_\_\_\_\_  
Dina Walker, Vice-President

\_\_\_\_\_  
Joseph W. Martinez, Clerk

\_\_\_\_\_  
Joseph Ayala, Member

\_\_\_\_\_  
Edgar Montes, Member

**Submitted and Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 15-16-59  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**CLASSIFIED SCHOOL EMPLOYEE WEEK**

May 4, 2016

**WHEREAS**, the third full week in May is designated *Classified School Employee Week* (California Education Code 45460), and all California public schools shall annually observe that week in recognition of classified school employees and the contributions they make to the educational community; and

**WHEREAS**, the education of youth is essential to the future of our community, state, country and world; and

**WHEREAS**, classified employees support the smooth operation of offices, the safety of students, staff, and community, proper maintenance of buildings and property, safe transportation of students, healthy nutrition and direct support of instruction to students; and

**WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

**WHEREAS**, Rialto Unified School District's classified employees strive for excellence in all aspects of their areas of expertise; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Rialto Unified School District recognizes May 15-21, 2016, as *Classified School Employee Week* and expresses appreciation for the contributions made by the talented, resourceful and committed classified employees of the Rialto Unified School District.

\_\_\_\_\_  
Nancy G. O'Kelley, President

\_\_\_\_\_  
Dina Walker, Vice-President

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Joseph W. Martinez, Clerk

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Joseph Ayala, Member

\_\_\_\_\_  
Edgar Montes, Member

**Submitted and Reviewed by:** Edward D'Souza, Ph.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 7.1)

## **FOOTSTEPS TO FREEDOM EDUCATOR STUDY TOUR**

May 4, 2016

The Educational Services Division requests the Board of Education approve four (4) teachers and one (1) Board member to participate in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 24-31, 2016.

Participants will experience history where it happened and experience firsthand about the incredible courage of the people who sought freedom or helped others achieve it along the central and lesser-known route of the Underground Railroad from Kentucky to Canada. Participants will also be able to talk with the descendants of these Americans, retrace their footsteps, and bring this period alive for their students as a result of this experience.

It is recommended that the Board of Education approve the participation of four (4) teachers and one (1) Board member in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 24-31, 2016, at a total cost not to exceed \$17,450.00, to be paid from the General Fund.

**Submitted and Reviewed by:** Edward D'Souza, Ph.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 8.1)

## **CALIFORNIA STATE SCIENCE AND ENGINEERING FAIR**

May 4, 2016

Secondary Curriculum and Instruction requests approval from the Board of Education for one (1) 8<sup>th</sup> grade student from Jehue Middle School and one (1) parent chaperone, to attend the California State Science and Engineering Fair, at the California Science Center in Los Angeles, California, on May 23 – 24, 2016.

Each year the top projects from students in grades 6-12 throughout the state are presented at the State of California's official Science Fair. Over \$50,000.00 in prizes and scholarships will be presented. The California State Science Fair is affiliated with the Broadcom MASTERS national STEM competition for middle school students.

Transportation will be via parent vehicle. Lodging will be in Los Angeles, California. Registration, travel, lodging and meals will be paid through Secondary Curriculum and Instruction at an approximate cost of \$715.00.

It is recommended that the Board of Education approve one (1) 8<sup>th</sup> grade student from Jehue Middle School and one (1) parent chaperone to attend the California State Science and Engineering Fair at the California Science Center in Los Angeles, California, on May 23-24, 2016, at an approximate cost of \$715.00, to be paid from the General Fund.

**Submitted by:** Jennette Harper

**Reviewed by:** Edward D' Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 9.1)





## DONATIONS

May 4, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Jeri Zermeno/Toyota Matching Gifts to Education	Jehue Middle School/ Instructional Materials and Supplies	\$ 100.00
Your Cause Corporate Giving Programs	Dunn Elementary School/ Instructional Materials and Supplies	\$ 4.00
Veolia North America	Secondary Instructional Services/ Water and Stem-related Activities	\$ 550.00
Target Take Charge of Education	Boyd Elementary School/ Student Rewards	\$ 75.05
Small Manufacturers' Institute	Secondary Instructional Services/ Stem-related Field Trips	\$ 558.14
Coca-Cola Refreshments	Boyd Elementary School/ Student Rewards	\$ 75.93

### NON-MONETARY DONATIONS

The State Bar of California	Child Welfare and Attendance/ 100 copies of the publication entitled "When You Turn 18, A Survival Guide for Teenagers" to be distributed to At Risk Youth and other students
Santa Claus, Inc.	8 jackets and 2 packages of socks for Dunn Elementary School students

(Ref. H 2.1)

It is recommended that the Board of Education accept the listed donations from Jeri Zermeno/Toyota Matching Gifts to Education, Your Cause Corporate Giving Programs, Veolia North America, Target Take Charge of Education, Small Manufacturers' Institute, Coca-Cola Refreshments, The State Bar of California, and Santa Claus, Inc., and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – May 4, 2016	\$ 1,363.12
Donations – Fiscal Year-To-Date	\$ 41,311.40

**Submitted by:** Mohammad Z. Islam  
**Reviewed by and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

## **NEURO-EDUCATIONAL CLINIC**

May 4, 2016

The Special Education Department is requesting approval from the Board of Education to approve an agreement with Neuro-Educational Clinic to provide an Independent Education Evaluation for Student No.149917 in the area of Psychological Education.

It is recommended that the Board of Education approve an agreement with Neuro-Educational Clinic to provide an Independent Education Evaluation for Student No.149917 in the area of Psychological Education at a cost not to exceed \$5,500.00 for the 2015-2016 and 2016-2017 school years, to be paid from Special Education funds, effective May 5, 2016 through June 30, 2017.

**Submitted by:** Paulette Koss

**Reviewed by:** Edward D'Souza, Ph.D.

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

## **AGREEMENT WITH PCH ARCHITECTS, LLP**

May 4, 2016

In order to meet the requirements of the state Class Size Reduction program, an architectural firm is needed to provide architectural and engineering services required for the relocation of two (2) District-owned portable classroom buildings to Boyd Elementary School. One portable classroom will be taken from Morgan Elementary School, and another one from Hughbanks Elementary School. Both Morgan and Hughbanks Elementary Schools have under-utilized classrooms.

The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during construction and project close out.

It is recommended that the Board of Education approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the relocation of two (2) District-owned portable classroom buildings to Boyd Elementary School, at a cost of \$27,000.00, plus \$1,500.00 for reimbursable expenses and/or unexpected DSA requirements, for the not-to-exceed amount of \$28,500.00. All costs will be paid from Fund 25 - Developer Fees.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

## **AGREEMENT WITH PCH ARCHITECTS, LLP**

May 4, 2016

An architectural firm is needed to provide architectural and engineering services required for the installation of a shade shelter at Kordyak Elementary School. A new shade shelter is needed for the outdoor area. The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out. The District will purchase the shade shelter directly from the vendor under Colton Joint Unified School District Piggyback Bid No. 15-04, which was approved by the Board of Education on July 15, 2015.

PCH Architects, LLP, which has completed numerous projects for the District in recent years, is recommended to provide the architectural services for the project. The Architect proposal is not-to-exceed \$15,500.00, plus reimbursable expenses in the amount of \$1,500.00.

It is recommended that the Board of Education approve an agreement with PCH Architects, LLP to provide architectural and engineering services for the installation of a shade shelter at Kordyak Elementary School, not-to-exceed \$17,000.00, including reimbursable expenses. All costs will be paid from Special Reserve - Fund 40.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AMENDMENT NO. 2  
CARTER HIGH SCHOOL TRACK AND FIELD IMPROVEMENTS PROJECT  
WLC ARCHITECTS**

May 4, 2016

On September 24, 2014, the Board of Education approved an agreement with WLC Architects to provide architectural services for the proposed Carter High School Track and Field Improvement project, which involves Path of Travel revisions to the Carter High School track and field.

On May 20, 2015, the Board of Education approved Amendment No.1 to the Agreement, extending the agreement from June 30, 2015 to June 30, 2016.

During the construction, it was noted that the existing accessible parking lot area is not in full compliance with the Division of the State Architect accessibility standards. An additional topographical survey was required in order for the civil engineer to find the best solution. The proposed fee for the additional survey is \$2,500.00.

It is recommended that the Board of Education approve Amendment No. 2 to the agreement with WLC Architects for the Carter High School Track and Field Improvements project, to increase the contract amount by \$2,500.00, bringing the original fee of \$10,350.00 to \$12,850.00. All costs to be paid from Special Reserve - Fund 40. All other terms of the agreement will remain unchanged.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**APPROVAL TO LEASE AND/OR PURCHASE PORTABLE BUILDINGS  
FOR FISCAL YEAR 2016/2017**

May 4, 2016

Pursuant to Public Contract Code 20118, authorization from the Board of Education is required to purchase and/or lease from the bids of other governmental agencies. The following bid will allow the District to purchase and/or lease portable classroom buildings and portable restroom buildings, as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure. Approving the piggyback bid will also allow the District to contract for services listed in the bid including, but not limited to, transporting, delivery, dismantling, removal, installation, relocation, and all additive alternates relevant to the complete services for the portable buildings.

Savanna School District  
Class Leasing, Inc.  
SSPB, No. 40-06/2015-16, Piggyback

The District will have the option to lease or purchase portable buildings with no minimum amount required. At the end of the lease term, the District may return the portable building(s) to the vendor or purchase the portable building(s) at the negotiated price.

It is recommended that the Board of Education approve the use of the piggyback bid from Savanna School District SSPB, No. 40-06/2015-16, Piggyback, with Class Leasing, Inc., for purchase and/or lease of portable classroom buildings and portable restroom buildings, as needed, for the Fiscal Year 2016/2017.

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)



**STUDENT SPEECH LANGUAGE PATHOLOGISTS  
CLINICAL FIELD EXPERIENCE AGREEMENT**

May 4, 2016

The purpose of this agreement is to enter into a training agreement with California Baptist University for student speech language pathologists. Students enrolled in the program at California Baptist University will gain experience with professionals in the Rialto Unified School District.

This agreement will offer the opportunity for students to further their education toward becoming future speech language pathologists with guidance from experienced mentors.

It is recommended that the Board of Education approve an agreement with California Baptist University for mentoring opportunities for student speech language pathologists effective August 15, 2016 through August 14, 2019, at no cost to the District.

**Submitted by:** Tom Haldorsen  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AGREEMENT WITH  
VICENTI, LLOYD & STUTZMAN, LLP**

May 4, 2016

In accordance with Section 1 of Article XIII of the California Constitution, the District must arrange for an auditing firm to perform an Independent Financial and Performance Audit of the District's Measure "Y" Bond Program (Proposition 39).

In order to comply with this requirement, the District prepared a Request for Proposal inviting Certified Public Accountants on the California State Controller's Office Certified Public Accountants Directory to submit proposals. Proposals were received from the following four firms:

Christy White Associates  
Nigro & Nigro, PC  
Vavrinek, Trine, Day & Co., LLP  
Vicenti, Lloyd & Stutzman, LLP

After a thorough evaluation, staff recommends entering into a contract with Vicenti, Lloyd & Stutzman, LLP to perform the audit.

It is recommended that the Board of Education approve an agreement with Vicenti, Lloyd & Stutzman, LLP, effective May 5, 2016, to perform the Financial and Performance Audit of the Measure "Y" Bond Program (Proposition 39), as required by law, for the Fiscal Year ending June 30, 2016, with an option to renew for two additional years for Fiscal Years ending June 30, 2017 and June 30, 2018, at a cost of \$8,500.00 per year, plus reimbursable expenses of \$200.00 per year, for a not-to-exceed cost of \$8,700.00 per year. All costs will be paid from Measure "Y" Fund 21 - General Obligation Bond Funds.

**Submitted by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**I FACILITIES PLANNING CONSENT**

**NOTICE OF COMPLETION  
JPI DEVELOPMENT, INC.**

May 4, 2016

Representatives from the Facilities Planning and Maintenance and Operations Departments and Ledesma and Meyer Construction Company, Inc., completed the final walk-through of the work completed by JPI Development, Inc., for all work required in connection with Category No. 19, Kelley Elementary School and Kucera Middle School Classroom Additions project.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed on March 3, 2016, by JPI Development, Inc., for all work required in connection with the Kelley Elementary School and Kucera Middle School Classroom Additions project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

**J PERSONNEL SERVICES CONSENT**

PERSONNEL REPORT NO. 1152  
CLASSIFIED EXEMPT EMPLOYEES  
May 4, 2016

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTE NOON DUTY AIDE**

Rivera Hernandez, Lidia	Curtis Elementary	04/19/2016	\$10.00 per hour
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**WORKABILITY**

Bolden, Tyler	Warehouse Shoe Sales	04/18/2016	\$8.50 per hour
Dominguez, Luis	Central Kitchen	04/21/2016	\$8.50 per hour
Smith, Antonique	Fallas Stores	04/14/2016	\$8.50 per hour

**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

**Frisbie Middle School**

Adomey, Comlan	Boys' Soccer	2015/2016	\$434.00
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**Rialto Middle School**

Armenta, Irene	Cheerleading	2015/2016	\$1,650.00
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**Rialto High School**

Meza, Christine	Frosh Head, Girls' Soccer	02/02/2016	\$417.25
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**Submitted By:** Rhonda Kramer  
**Approved By:** Tom Haldorsen  
**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.  
(Ref. J 1.1)

PERSONNEL REPORT NO. 1152  
CLASSIFIED EMPLOYEES  
May 4, 2016

**RETIREMENT**

Guerrero, Santos	Nutrition Service Worker I Kolb Middle School	05/31/2016
Martinez, Rosemarie	Instructional Assistant II – SE (RSP/SDC) Boyd Elementary School	05/30/2016

**RESIGNATIONS**

Bueno, Larissa	Nutrition Service Worker I Eisenhower High School	04/27/2016
Cromwell, Vicki	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	04/14/2016

**SHORT TERM ASSIGNMENT** (not to exceed 40 hours per week)

Clerical Support	Child Development Department (Not to exceed 80 hours)	05/05/2016 - 05/27/2016
Warehouse Support	Warehouse (Not to exceed 200 hours)	05/04/2016 - 06/30/2016

**SUBSTITUTES**

Chavarria, Jimmy	Custodian I	04/25/2016	32-1	\$17.08 per hour
Coleman, Jessica	Instructional Assistant II	04/12/2016	26-1	\$14.66 per hour
Grud, Teresa A.	Nutrition Service Worker I	04/25/2016	19-1	\$12.39 per hour
Macias, Janet	Instructional Assistant II	04/12/2016	26-1	\$14.66 per hour
Ramirez, Andrehi	Instructional Assistant II	04/21/2016	26-1	\$14.66 per hour
Vazquez Cazares, Monserrat	Instructional Assistant II	04/07/2016	26-1	\$14.66 per hour

**CERTIFICATION OF ELIGIBILITY LIST** Mechanic II – Small Engine

Eligible: 05/05/2016  
Expires: 11/05/2016

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

^ Position reflects the equivalent to a one-Range increase for special needs

**Submitted By:** Rhonda Kramer  
**Approved By:** Tom Haldorsen  
**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.  
(Ref. J 2.1)

PERSONNEL REPORT NO. 1152  
CERTIFICATED EMPLOYEES  
May 4, 2016

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** To be used as needed at the appropriate rate per day, effective May 5, 2016 unless earlier date is indicated)

Cromwell, Vicki	04/15/2016
Dans, Wesley	04/22/2016
Howard, Kristina	04/20/2016
Martinez, Melanie	04/19/2016
Milian, Anna	04/20/2016
Pinedo, Jonathan	04/18/2016
Taylor, Elveida	04/20/2016

**RESIGNATION**

Fletcher, Jennifer	Elementary Teacher	04/16/2016
Janzen, Melanie	Middle School Assist. Principal	04/29/2016

**RETIREMENT**

Kelleher, Elsie	Speech Therapist	05/28/2016
Manners, Tyler	Secondary Teacher	04/21/2016

**ADMINISTRATIVE APPOINTMENTS**

D'Souza, Edward	Lead Academic Support:	07/01/2016	\$139,691.00
	Math/Science and Career Pathways		
Valenzuela, Jasmin	Lead Academic Support:	07/01/2016	\$139,691.00
	Liberal Arts and Literacy/Interventions		

**NON-REELECTION/NON-REEMPLOYMENT IN CERTIFICATED ADMINISTRATIVE POSITION UPON EXPIRATION OF CONTRACT TERM.**

Superintendent is authorized and directed to give notice at least 45 days in advance of contract expiration. Affected employees:

Employee No. 1738526  
Employee No. 1848316  
Employee No. 1294236

**SUMMER SCHOOL PRINCIPAL**

Stover, Gregory	Summer School Principal (Secondary)	June 3-July 14, 2016	\$6,831.84
Garcia, Lisa	Summer School Principal (Elementary-ESY)	June 3-July 1, 2016	\$5,385.35

**HOME AND HOSPITAL TEACHERS** (To be used during the 2015/2016 school year, as needed, at the regular hourly rate of \$42.03)

Turan, Cherlynn

**EXTRA DUTY COMPENSATION** (Teacher to design a plan for the elementary summer school program April 2016 through May 2016, at the hourly rate of \$42.03, not to exceed 16 hours and to be charged to Elementary Summer School)

Harris, Keisha



PERSONNEL REPORT NO. 1152  
CERTIFICATED EMPLOYEES  
May 4, 2016

**EXTRA DUTY COMPENSATION**

Rialto Middle School

Pulido, Gorge	Boys' Soccer	2015/2016	\$434.00
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**EXTRA DUTY COMPENSATION**

Rialto High School

Faulkner, Vincent	Badminton	4/12/2016	\$1,197.00
Gilbreth, Kevin	Athletic Director	03/28/2016-05/26/2016	\$868.40

**Submitted By:** Aaron Rogers  
**Reviewed By:** Tom Haldorsen  
**Presented For Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

**K DISCUSSION/ACTION ITEMS**

## **DENIAL OF LIABILITY CLAIMS**

**May 4, 2016**

**It is recommended that the Board of Education deny Liability Claim Numbers 15-16-10, 15-16-12, and 15-16-13.**

**Submitted by:** Derek Harris

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**RIALTO UNIFIED SCHOOL DISTRICT  
2016 SCHOLARSHIP**

May 4, 2016

The Superintendent's office requests that the Board of Education authorize a scholarship check be awarded to Student Board Member Natalie Baca in recognition of the service and dedication rendered as Student Board Member for the 2015-2016 school year.

It is recommended that the Board of Education authorize a scholarship check in the amount of \$2,000.00 for Student Board Member Natalie Baca.

**Submitted and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**RIALTO UNIFIED SCHOOL DISTRICT  
2016 EMPLOYEE RECOGNITION SCHOLARSHIPS**

May 4, 2016

The Superintendent's office requests that the Board of Education authorize eleven (11) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2016 Rialto Unified School District Employee Recognition Scholarships.

In recognition of the service and dedication of the teachers and classified employees of the Rialto Unified School District, eleven (11) annual Employee Recognition Scholarships are available to students whose parents or legal guardians are permanent employees (members of the classified or certificated bargaining units) of the District.

A Scholarship Selection Committee is comprised of Classified and Certificated staff. The Committee makes the selections based on eligibility and District guidelines.

The 2016 scholarship recipients are:

Nevada L. Chovan  
Kyle H. Elssmann  
Peyton K. Geyser  
Brandon B. Lim  
Cathryn M. Lizotte  
Angel Lopez  
Sierra N. Mann  
Tyler C. Thies  
Makenna Uraine  
Alexander A. Verdinez  
Jabari S. Watson

It is recommended that the Board of Education authorize eleven (11) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2016 Rialto Unified School District Employee Recognition Scholarships.

**Submitted by:** The Scholarship Selection Committee  
**Reviewed by:** The Scholarship Selection Committee  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)